## Dar Al-Quran The Islamic Society of Greater Lansing

920 S. Harrison East Lansing, MI 48823



دار القرآن الكريم

Phone: (517) 351-4309

## Group Curriculum - Spring 2008

Group#1	Week#: 1 Date:	1/12/2008
Introduction:	Explain the rules of Dar Al-Quran and the Adaab of recitation	1.
Review:	Al-Fatihah (1), Al-Ikhlas (112), Al-Falaq (113), An-Nas (114).	
Arabic:	The Arabic Alphabet: with Fatha.	الْـفَدُحَةُ
Note:	Explain to the students the importance of Quran.	

Group#1	Week#: 2	Date: 1/19/2008
Memorization:	Al-Kafirun (109), An-Nasr (110), Al-Masad (111).	
Review:	Al-Fatihah (1), Al-Ikhlas (112), Al-Falaq (113), An-N	Nas (114).
Arabic:	The Arabic Alphabet: with Dhammah.	الضَّمَّةُ
Note:	Do not forget to review the memorization assignment from the last week.	

Group#1	Week#: 3	Date: 1/26/2008
Memorization:	Quraish (106), Al-Maun (107), Al-Kauthar (108).	
Review:	Al-Kafirun (109), An-Nasr (110), Al-Masad (111).	
Arabic:	The Arabic Alphabet: with Kasrah.	الْكَسْرَةُ
Note:	Do not forget to review the memorization assignm	ent from the last week.

Group#1	Week#: 4	Date: 2/2/2008
Memorization:	Al-Asr (103), Al-Humazah (104), Al-Feel (105).	
Review:	Quraish (106), Al-Maun (107), Al-Kauthar (108).	
Arabic:	The Arabic Alphabet: with Tanween Al-Fateh.	تنوينُ الفتح
Note:	Do not forget to review the memorization assignme	nt from the last week.

Group#1	Week#: 5	Date: 2/9/2008
Memorization:	Al-Qariah (101), At-Takathur (102).	
Review:	Al-Aør (103), Al-Humazah (104), Al-Feel (105).	
Arabic:	The Arabic Alphabet: with Tanween Al-Dhamm.	تنوينُ الضّم
Note:	Do not forget to review the memorization assignm	nent from the last week.

Group#1 Week#: 6 Date: 2/16/2008

Memorization: Az-Zalzalah (99), Al-Adiyat (100).

Review: Al-Qariah (101), At-Takathur (102).

Arabic: The Arabic Alphabet: with Tanween Al-Kasr. تتوينُ الكسر

Note: Do not forget to review the memorization assignment from the last week.

Group# 1 Week#: 7 Date: 2/23/2008

Memorization: Al-Qadr (97), Al-Bayyinah (98).

Review: Az-Zalzalah (99), Al-Adiyat (100).

Arabic: Midterm review.

Note: Do not forget to review the memorization assignment from the last week.

Group#1 Week#: 8 Date: 3/1/2008

Memorization: At-Teen (95), Al-Alaq (96).

Review: Al-Qadr (97), Al-Bayyinah (98).

Arabic: Sukun.

Note: Do not forget to review the memorization assignment from the last week.

Group#1 Week#: 9 Date: 3/8/2008

Memorization: Ad-Duha (93), Ash-Sharh (94).

Review: At-Teen (95), Al-Alaq (96).

Arabic: Shaddah.

Note: Do not forget to review the memorization assignment from the last week.

Group# 1 Week#: 10 Date: 3/15/2008

Memorization: Al-Lail (92).

Review: Ad-Duha (93), Ash-Sharh (94).

Arabic: Arabic alphabet Shapes: Alif - Khaa.

Note: Do not forget to review the memorization assignment from the last week.

Group#1 Week#: 11 Date: 3/22/2008

Memorization: Ash-Shams (91).

Review: Al-Lail (92).

Arabic: Arabic alphabet Shapes: Dal - Sad. دال ـ صاد

Note: Do not forget to review the memorization assignment from the last week.

Group# 1 Week#: 12 Date: 3/29/2008

Memorization: Al-Balad (90). Review: Ash-Shams (91).

Arabic: Arabic alphabet Shapes: Dhaad - Qaf. ضاد ـ قاف

Note: Do not forget to review the memorization assignment from the last week.

Group# 1 Week#: 13 Date: 4/5/2008

Memorization: Al-Fajr (89). Review: Al-Balad (90).

Arabic: Arabic alphabet Shapes: Kaaf - Yaa.

Note: Do not forget to review the memorization assignment from the last week.

Group# 1 Week#: 14 Date: 4/12/2008

Memorization: Final exam.

Review: Al-Fajr (89) - An-Nas (114).

Arabic: Final Exam.

Note: Final Exam.

## Objectives:

- 1- Memorize from Al-Fajr (89) to An-Nas (114).
- 2- Recognize the Arabic alphabet.
- 3- Recognize the Fathah the Dhammah the Kasrah.
- 4- Recognize Tanween Al-Fateh Al-Dhamm Al-Kasr.
- 5- Recognize Sukun.
- 6- Recognize Shaddah.
- 7- Recognize all shapes of the Arabic alphabet.

## Note to the parents:

-Dar Al-Quran will not be able to achieve its objectives without serious commitment from the parents.

-Please work with your child all the time to make sure he/she is able to keep up with his/her peers in the class.